**Unit Title:** Hard Love by Ellen Wittlinger

**Day Title:** Celebration

**Lesson Outcome:**

Students will be able to:

* Celebrate the completion of their zines
* Give and receive feedback on their zines
* Reflect on the zine process and on individual pieces

**Standards:**

CE 1.2.4 - Assess strengths, weaknesses, and development as a writer by examining a collection of own writing.

CE 2.3.2 - Read, view, and/or listen independently to a variety of fiction, nonfiction, and multimedia genres based on student interest and curiosity.

CE 2.3.8 - Develop and apply personal, shared, and academic criteria to evaluate own and others' oral, written, and visual texts.

**Materials Needed:** finished zines, writing utensils, large paper

**Launch:**

* Each student has a large piece of paper with his/her name and zine title on it. This is their comment sheet.
* The students' zines are placed around the room.
* Students skim/read/look through classmates' zines
* Students must write a positive comment about every zine they read and initial their comment.
* They have 30 minutes

**Learning Activity:**

* Snacks!
* Student volunteers read/act out a piece from their zines
* After 20 minutes have a 5 minute discussion break
* After another 20 minutes have a 5 minute discussion break

**Assessment:**

Students will reflect on the zine process, their individual pieces, etc.

* Did you enjoy creating a zine?
* Do you feel you had enough in-class time to work on your zine?
* What is your favorite piece? Why?
* Do you feel your pieces worked well together?
* What were some difficulties you had?
* What are some changes the teacher could make for next year?